

Mahatma Phule Arts and Science College, Patur

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

- A. All of the above
 - B. Any 3 of the above
 - C. Any 2 of the above
 - D. Any 1 of the above
 - E. None of the above
- } **Choose any one**

Data Requirement:

Report of analysis of feedback received from different stakeholders:

Institution obtains feedback on the syllabus and its transaction at the institution from the students, teachers, employers, alumni. Number of questions has been put to know how effective the curriculum syllabi is, in different semesters, availability of the text books and reference books in the library, relevancy of the course as per the time need, whether students satisfied with way of teaching, teachers, available infrastructure, whether the course is relevant in getting jobs and placement, teachers approach towards overall development of the students, transparency in evaluation system and follow up regarding the assigned work. The Students are Satisfied with the degree course of B.Sc. programme and they rated program in term of syllabi as 34.08 % very Good, 21.07% excellent. There is a grading for online teaching for Teachers and Institution approximately 47.08% students rated excellent, 21.7% very good, 21.7 % good and 8.7 % rated fair. For courses in terms of their relevance to the latest and future technologies, students rated 30.04% Excellent, 30.04% very good and 13 % as a good.

Teachers view regarding the quality and relevance of the courses included in the curriculum is good (44.04% teachers view) while ability of students to understand the courses taught by the teachers if feels to be sometimes effective (77.08% teachers view). Approximately 88.09% of students discuss their assignments topic and other related problems with the teachers as the teachers every time illustrate the concepts through examples and applications. There if fair to good availability of resources for teaching purpose for effective delivery of academic process. There is average relevancy of the courses to the latest and future technologies. The short term

courses and the workshops help the students to start up their small entrepreneurship and by facing the competitive examination; the students can achieve their goal of getting jobs.

Alumni also given their feedback for how teachers encourage them in come up with knowledge and weaknesses, clarity in teaching and classrooms, whether the curriculum helps them in getting employment rating 14.03 % excellent, 28.06 % very good 42.09 % good. Students rated Institutional activities that help in getting jobs and placements are 14.3% excellent, 28.6% very good, 42.9% good which gives us an idea to need to conduct more job oriented activities.

Institution also took the feedback from employer with similar types of question whether students are satisfied with the curriculum they learned during their degree programme in each course. Approximately 50% students think that, technical skill is appropriate to job requirement. The competency with the progressing era and technical skill for job is rated very good to excellent.

Student feedback Link-

https://docs.google.com/forms/d/e/1FAIpQLSdefM1feVitsdKaSAB7rdxgURkg3keZfXdgTmCd9J0zRreGw/viewform?usp=sf_link

Teacher feedback Link-

https://docs.google.com/forms/d/e/1FAIpQLSf_vxeXcLKrS2HreJgf_jLVSS2wm5X9Fp8Gsnz2FQMzNwl-oQ/viewform?usp=sf_link

Alumni Feedback

Link -

https://docs.google.com/forms/d/e/1FAIpQLSchHBBvgpjPtU9Hx13SEOXPTMOANpV2jA6li7_q7Szc5LvUew/viewform?usp=sf_link

Employer Feedback

Link-

https://docs.google.com/forms/d/e/1FAIpQLSfqjxj9RcjPxI2TZWyfZGHG6syNogaQ-fwP_1-Em8XBkgsYkYA/viewform?usp=sf_link